## THE UNITED REPUBLIC OFTANZANIA



## PRESIDENT'S OFFICE

#### PUBLIC SERVICERECRUITMENT SECRETARIAT

#### Ref.No JA.9/259/01/A/534

16<sup>th</sup> May, 2024

## VACANCY ANNOUNCEMENT

On behalf of Mwalimu Nyerere Memorial Academy (MNMA), Mbeya University of Science and Technology (MUST), Tanzania Institute of Education (TIE), Vocational Education and Training Authority (VETA), Mzinga Corporation and The University of Dar es salaam (UDSM), Public Service Recruitment Secretariat (PSRS) invites invites qualified Tanzanians to fill **fifty-six (56)** vacancies

#### 1.0 THE MWALIMU NYERERE MEMORIAL ACADEMY (MNMA)

The Mwalimu Nyerere Memorial Academy (MNMA) was established on the 1<sup>st</sup> October, 2005 to provide training in various Social Sciences and other branches of knowledge that are relevant to the promotion and advancement of Social, Economic, Political and technical development of developing Countries within the Ministry of Education and Vocational training. MNMA main campus is located at Kivukoni Dar es Salaam and other campuses are Karume Campus located at Bububu-Zanzibar and Pemba Campus located at Pujini Chakechake Pemba. The Mwalimu Nyerere Memorial Academy is looking for suitable, qualified and competent candidate from the United Republic of Tanzania to fill the following vacant posts available in the Institute. The Successful applicant should be willing to work at any Campuses within Mwalimu Nyerere Memorial Academy.

# 1.1 ASSISTANT LECTURER (Gender Studies) -2 POSTS

## 1.1.1 WORK STATION (1 KARUME, 1PEMBA)

## 1.1.2 DUTIES AND RESPONSIBILITIE

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To Prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor

# 1.1.3 QUALIFICATIONS AND EXPERIENCE

Holder of Master's Degree in Gender Studies from recognized institutions with, Bachelor Degree in Gender Studies with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's Degree

# 1.1.4 SALARY SCALE: PHTS 2.1

# 1.2 ASSISTANT LECTURER (Procurement) -2 POSTS

# 1.2.1 WORK STATION (KIVUKONI 1, KARUME 1)

## **1.2.2 DUTIES AND RESPONSIBILITIES**

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To Prepare learning resources for tutorial exercises;
- iii. To Conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To Perform any other related duties as assigned by supervisor

# **1.2.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in Procurement and Supply Chain Management from recognized institutions, Bachelor degree in Procurement and Supply Chain Management with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's Degree

# SALARY SCALE: PHTS 2.1

## 1.3 ASSISTANT LECTURER (Economics) - 1 POST

## 1.3.1 WORK STATION (PEMBA)

## **1.3.2 DUTIES AND RESPONSIBILITIES**

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervising student's project;
- vi. To perform any other related duties as assigned by supervisor

# **1.3.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in Economics from recognized institutions with GPA 3.8, Bachelor Degree in Economics with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's Degree

# 1.3.4 SALARY SCALE: PHTS 2.1

# 1.4 ASSISTANT LECTURER (Accountancy) -1 POST (RE-ADVERTISED)

# 1.4.1 WORK STATION (KIVUKONI)

# 1.4.2 DUTIES AND RESPONSIBILITIES

i. To teach up to NTA level 8 (Bachelor's Degree);

- ii. To prepare learning resources for tutorial exercises;
- iii. To conducting research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor.

# 1.4.3 QUALIFICATIONS AND EXPERIENCE

Holder of Master's Degree in Accountancy from recognized institutions, Bachelor Degree in Accountancy with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's Degree

# 1.4.4 SALARY SCALE: PHTS 2.1

# 1.5 ASSISTANT LECTURER (Human Resource Management/Public Administration) - 2 POSTS

## 1.5.1 WORK STATION (KARUME)

## 1.5.2 DUTIES AND RESPONSIBILITIES

- i. To teaching up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor.

# 1.5.3 QUALIFICATIONS AND EXPERIENCE

Holder of Master's Degree in Human Resource Management or Public Administration from recognized institutions, Bachelor Degree in Human Resource Management/ Public Administration with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree.

## 1.5.4 SALARY SCALE: PHTS 2.1

# 1.6 ASSISTANT LECTURER (Geography) - 1 POST

# 1.6.1 WORK STATION (KARUME)

# 1.6.2 DUTIES AND RESPONSIBILITIES

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor

# 1.6.3 QUALIFICATIONS AND EXPERIENCE

Holder of Master's Degree in Geography, Bachelor Degree in Geography with GPA of at least

3.8 at Undergraduate level and at least 4.0 at Master's degree

# 1.6.4 SALARY SCALE: PHTS 3.1

# 1.7 ASSISTANT LECTURER (Mathematics) - 2 POSTS

# 1.7.1 WORK STATION (KIVUKONI)

# 1.7.2 DUTIES AND RESPONSIBILITIES

i. To teach up to NTA level 8 (Bachelor's Degree);

- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor.

# 1.7.3 QUALIFICATIONS AND EXPERIENCE

Holder of Master's Degree in Mathematics, Bachelor Degree in Mathematics from recognized institutions with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree

# 1.7.4 SALARY SCALE: PHTS 2.1

# 1.8 ASSISTANT LECTURER (Statistics) - 2 POST (RE-ADVERTISEMENT)

# 1.8.1 WORK STATION (KIVUKONI)

# 1.8.2 DUTIES AND RESPONSIBILITIES

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor.

# **1.8.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in Statistics, Bachelor Degree in Statistics from recognized institutions with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree

1.8.4SALARY SCALE: PHTS 2.1

# 1.9 ASSISTANT LECTURER (ICT) - 2 POST

# **1.9.1 WORK STATION (KIVUKONI)**

## **1.9.2 DUTIES AND RESPONSIBILITIES**

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor.

## **1.9.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in information Communication Technology, Bachelor Degree in Information Communication Technology from recognized institutions with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree

## 1.9.4 SALARY SCALE: PHTS 2.1

## 1.10 ASSISTANT LECTURER (Education in Psychology) - 3 POSTS

## 1.10.1 WORK STATION (KARUME)

## **1.10.2 DUTIES AND RESPONSIBILITIES**

vii. To teach up to NTA level 8 (Bachelor's Degree);

viii. To prepare learning resources for tutorial exercises;

- ix. To conduct research, seminars and as studies;
- x. To carry out consultancy and community services under supervision;
- xi. To supervise student's project;
- xii. To perform any other related duties as assigned by supervisor

## 1.10.3 QUALIFICATIONS AND EXPERIENCE

**1.10.4** Holder of Master's Degree in Education (Psychology), Bachelor Degree in Education (Psychology) from recognized institutions with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree

SALARY SCALE: PHTS 2.1

## 1.11 ASSISTANT LECTURER (Sociology) - 1 POST

## 1.11.1 WORK STATION (PEMBA)

## **1.11.2 DUTIES AND RESPONSIBILITIES**

- i. To teach up to NTA level 8 (Bachelor's Degree);
- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. carrying out consultancy and community services under supervision;
- v. Supervising students project;
- vi. Performing any other related duties as assigned by supervisor

## **1.11.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in Sociology from recognized institutions, Bachelor Degree in Sociology with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree.

# 1.11.4 SALARY SCALE: PHTS 2.1

# 1.12 ASSISTANT LECTURER (Community Development) - 2 POSTS

# 1.12.1 WORK STATION (1 KARUME, 1 PEMBA)

# 1.12.2 DUTIES AND RESPONSIBILITIES

i. To teach up to NTA level 8 (Bachelor's Degree);

- ii. To prepare learning resources for tutorial exercises;
- iii. To conduct research, seminars and as studies;
- iv. To carry out consultancy and community services under supervision;
- v. To supervise student's project;
- vi. To perform any other related duties as assigned by supervisor

# **1.12.3 QUALIFICATIONS AND EXPERIENCE**

Holder of Master's Degree in Community Development, Bachelor Degree in Community Development from recognized institutions with GPA 3.8 with GPA of at least 3.8 at Undergraduate level and at least 4.0 at Master's degree.

# 1.12.4 SALARY SCALE: PHTS 2.1

## 2.0 MZINGA CORPORATION

Mzinga Corporation was established in January 1974 as a Project under the Tanzania People Defence Forces Headquarters (TPDF) under the name of Mzinga Ordinance Factory. On 13<sup>th</sup> September 1974, the Mzinga TPDF Project was legally declared a Public Corporation by the Government Establishment Order No.219. This changed the name of Mzinga TPDF Project to Present Mzinga Corporation.

# 2.1 MARKETING OFFICER II – 1 POST

# 2.1.1 DUTIES AND RESPONSIBILITIES

- i. To record new job orders;
- ii. To record finished jobs;
- iii. To raise profoma invoices for customers;
- iv. To prepare delivery notes before goods are issued to customer;
- v. To execute daily sales and recording;
- vi. To maintain customer's order book;
- vii. To maintain customer sales ledger;
- viii. To issue profoma invoices
- ix. To ensure timely payments by customers;
- x. To maintain the customers, complaint file;
- xi. To execute Daily sales and recording;
- xii. To perform any other related duties as assigned by his/her superior.

# 2.1.2 QUALIFICATION AND EXPERIENCE

Holder of Form Four Certificate and Bachelor Degree in one of the following fields: Marketing, Entrepreneurship, Commerce or Business Administration majoring in Marketing or equivalent qualifications from recognized institution.

# 2.1.3 SALARY SCALE: PGSS 6

# 2.2 ARTISAN GRADE II (PATTERN MAKING AND FOUNDRY) – 1 POST (RE-ADVERTISED)

2.2.1 DUTIES AND RESPONSIBILITIES

- i. To translate detail drawings and make patterns;
- ii. To prepare patterns as required in order to produce different components/parts;
- iii. To move foundry materials and cleaning work areas;
- iv. To melt metals pouring metal into moulds and remove casts from moulds; and
- v. To perform any other related duties as assigned by his/her superior.

# 2.2.2 QUALIFICATION AND EXPERIENCE

Holder of Form Four Certificate and CBET Level II Certificate or Trade Test Grade II certificate in Pattern Making and Foundry.

# 2.2.3 SALARY SCALE: PGSS 2

# 3.0 MBEYA UNIVERSITY OF SCIENCE AND TECHNOLOGY (MUST)

Mbeya University of Science and Technology (MUST) is a result of the transformation of the Mbeya Institute of Science and Technology (MIST) through the Universities Act No.7 (2005) and Charter of Mbeya University of Science and Technology, 2013 with the aim of becoming the leading Centre of excellence for knowledge, skills and applied education in science and technology.

# 3.1 DENTAL LABORATORY TECHNOLOGIST II - 1 POST

# 3.1.1 DUTIES AND RESPONSIBILITIES

- i. Handles plastic prosthodontic appliances and normal laboratory procedures;
- ii. Maintains a record of all patients with dental problems;
- iii. Prepares artificial teeth and mouth parts as required;
- iv. Takes the size of patient's teeth as instructed and work on them accordingly; and
- v. Performs any other duties as may be directed by supervisor.

# 3.1.2 QUALIFICATIONS AND EXPERIENCE

Holder of Diploma in Dental Laboratory Technology or equivalent qualifications from recognized institutions.

# 3.1.3 SALARY SCALE: PMGSS 4

## 4.0 TANZANIA INSTITUTE OF EDUCATION (TIE)

Tanzania Institute of Education (TIE) is a public institution under the Ministry of Education, Science and Technology. The Institute is charged with the responsibility of interpreting government policies on education to befitting curriculum programs and instructional materials in order to facilitate provision of quality education at pre- primary, primary, secondary and teacher education levels. Originally, the Institute under the name of Institute of Education (IE), was established by Act No. 13 of 1963 as a constituent unit of the then University College of Dar es Salaam. Its major function was to harmonize the teacher training function of the University College of Dar es Salaam with the then Ministry of Education in order to improve the teaching and learning process in schools and teacher education colleges.

## 4.1 CURRICULUM DEVELOPER II (FINE ART SUBJECT) - 1 POST (RE-ADVERTISED)

## 4.1.1 DUTIES AND RESPONSIBILITIES

- i. To assists to design, develop and to try out instructional materials;
- ii. To assists to conduct professional learning and seminars for tutors and teachers;
- iii. To advices the Head of Department on issues related to subject of specialization;
- iv. To Writes and authorizes dummy for mass production;
- v. To assists in conducting research, monitoring and evaluation of curriculum or any other educational activities;
- vii. To assists and participates in the provision of consultancy services in education;
- viii. To assists to write academic papers and publications; and
- ix. To performs any other duties assigned by immediate supervisor.

#### 4.1.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor's Degree in any educational field of study majoring in Fine Art or its equivalent qualifications from a recognized Institution with at least a GPA of 3.5.

## 4.1.3 SALARY SCALE: PHTS 1.1

## 5.0 THE VOCATIONAL EDUCATION AND TRAINING AUTHORITY (VETA)

The Vocational Education and Training Authority (VETA) was established by the Vocational Education and Training (VET) Act of Parliament No.1 of 1994 revised edition Cap 82 of 2219. The overall objective of establishment of VETA is to oversee the Vocational Education and Training (VET) system in Tanzania. It is charged with the responsibilities of promoting, coordinating, providing, regulating and securing adequate and stable financing of VET system in the Country. VETA is envisioned to have "Tanzania with sufficient and competent artisans". The Mission of VETA is to ensure quality demand driven vocational skills to Tanzanians through providing, promoting, regulating and financing Vocational Education and Training in order to contribute to socio-economic development.

# 5.1 VOCATIONAL TEACHER II – REFRIGERATION AND AIR CONDITIONING – 3 POSTS (RE-ADVERTISED)

#### 5.1.1 DUTIES AND RESPONSIBILITIES

(i) To prepare instructional plans and schemes of training;

(ii) To prepare appropriate tools and equipment required for presentations or demonstrations;

(iii) To effectively and efficiently deliver instructions to trainees of level one (I) to level three (3) of competence through lectures, demonstrations, discussions and performing intended to impact knowledge skill and attitude in order to produce trainees with the required competencies;

(iv) To perform formative and summative assessments by preparing and using assessment tools such as oral, written, product assessment and records in Log books in order to evaluate their level of competences;

(v) To participate in curriculum development by initiating improvement making recommendations, attending workshops, seminars in order to validate the value of training as per the economic growth demand;

 (vi) To prepare daily, weekly, monthly, terminal and annual implementation and progress reports by compiling trainee's assessment forms in order to evaluate training status;

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(vii) To monitor discipline of trainees by following rules and regulations stipulated in their joining instruction in order to maintain peace and order at the Training Centre;

(viii) To safeguard the use of training tools and equipment by performing daily preventive and corrective maintenance such as cleaning, lubricating, fault checking and doing minor repairing to maintain their life span;

(ix) To provide counselling to trainees through physical discussion and advising in order to give direction and guidance for their better life;

(x) To prepare monthly, quarterly/annual financial progress reports by consolidating progress station records for onward submission to the superior;

(xi) To perform any other duties as may be assigned by immediate supervisor.

#### 5.1.2 QUALIFICATIONS AND EXPERIENCE

Holders of Full Technician Certificate (FTC) or Diploma in Refrigeration Engineering. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment.

#### 5.1.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

## 5.2 VOCATIONAL TEACHER II – PLUMBING AND PIPE FITTING – 4 POSTS (RE-ADVERTISED)

#### 5.2.1 DUTIES AND RESPONSIBILITIES

(i) To prepare instructional plans and schemes of training;

(ii) To prepare appropriate tools and equipment required for presentations or demonstrations;

(iii) To effectively and efficiently deliver instructions to trainees of level one (I) to level three (3) of competence through lectures, demonstrations, discussions and performing intended to impact knowledge skill and attitude in order to produce trainees with the required competencies;

(iv) To perform formative and summative assessments by preparing and using assessment tools such as oral, written, product assessment and records in Log books in order to evaluate their level of competences;

(v) To participate in curriculum development by initiating improvement making recommendations, attending workshops, seminars in order to validate the value of training as per the economic growth demand;

(vi) To prepare daily, weekly, monthly, terminal and annual implementation and progress reports by compiling trainee's assessment forms in order to evaluate training status;

(vii) To monitor discipline of trainees by following rules and regulations stipulated in their joining instruction in order to maintain peace and order at the Training Centre;

(viii) To safeguard the use of training tools and equipment by performing daily preventive and corrective maintenance such as cleaning, lubricating, fault checking and doing minor repairing to maintain their life span;

(ix) To provide counselling to trainees through physical discussion and advising in order to give direction and guidance for their better life;

(x) To prepare monthly, quarterly/annual financial progress reports by consolidating progress station records for onward submission to the superior; and

(xi) To perform any other duties as may be assigned by immediate supervisor.

#### 5.2.2 QUALIFICATION AND EXPERIENCE

Holders of Full Technician Certificate (FTC) or Diploma in Civil or Building Engineering. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment. Possession of a vocational teaching certificate will be an added advantage.

#### 5.2.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

#### 5.3 VOCATIONAL TEACHER II – FITTER MECHANICS – 1 POST (RE-ADVERTISE)

#### 5.3.1 DUTIES AND RESPONSIBILITIES

(i) To prepare instructional plans and schemes of training;

(ii) To prepare appropriate tools and equipment required for presentations or demonstrations;

(iii) To effectively and efficiently deliver instructions to trainees of level one (I) to level three (3) of competence through lectures, demonstrations, discussions and performing intended to impact knowledge skill and attitude in order to produce trainees with the required competencies;

(iv) To perform formative and summative assessments by preparing and using assessment tools such as oral, written, product assessment and records in Log books in order to evaluate their level of competences;

(v) To participate in curriculum development by initiating improvement making recommendations, attending workshops, seminars in order to validate the value of training as per the economic growth demand;

(vi) To prepare daily, weekly, monthly, terminal and annual implementation and progress reports by compiling trainee's assessment forms in order to evaluate training status;

(vii) To monitor discipline of trainees by following rules and regulations stipulated in their joining instruction in order to maintain peace and order at the Training Centre;

(viii) To safeguard the use of training tools and equipment by performing daily preventive and corrective maintenance such as cleaning, lubricating, fault checking and doing minor repairing to maintain their life span;

(ix) To provide counselling to trainees through physical discussion and advising in order to give direction and guidance for their better life;

(x) To prepare monthly, quarterly/annual financial progress reports by consolidating progress station records for onward submission to the superior; and

(xi) To perform any other duties as may be assigned by immediate supervisor.

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## 5.3.2 QUALIFICATION AND EXPERIENCE

Holders of Full Technician Certificate (FTC) or Diploma in Mechanical Engineering. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment. Possession of a vocational teaching certificate will be an added advantage.

#### 5.3.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

## 5.4 VOCATIONAL TEACHER II – DESIGN SEWING AND CLOTH TECHNOLOGY– 18

#### POSTS (RE-ADVERTISED)

#### 5.4.1 DUTIES AND RESPONSIBILITIES

(i) To prepare instructional plans and schemes of training;

(ii) To prepare appropriate tools and equipment required for presentations or demonstrations;

(iii) To effectively and efficiently deliver instructions to trainees of level one (I) to level three (3) of competence through lectures, demonstrations, discussions and performing intended to impact knowledge skill and attitude in order to produce trainees with the required competencies;

(iv) To perform formative and summative assessments by preparing and using assessment tools such as oral, written, product assessment and records in Log books in order to evaluate their level of competences;

(v) To participate in curriculum development by initiating improvement making recommendations, attending workshops, seminars in order to validate the value of training as per the economic growth demand;

(vi) To prepare daily, weekly, monthly, terminal and annual implementation and progress reports by compiling trainee's assessment forms in order to evaluate training status;

(vii) To monitor discipline of trainees by following rules and regulations stipulated in their joining instruction in order to maintain peace and order at the Training Centre;

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(viii) To safeguard the use of training tools and equipment by performing daily preventive and corrective maintenance such as cleaning, lubricating, fault checking and doing minor repairing to maintain their life span;

(ix) To provide counselling to trainees through physical discussion and advising in order to give direction and guidance for their better life;

(x) To prepare monthly, quarterly/annual financial progress reports by consolidating progress station records for onward submission to the superior; and

(xi) To perform any other duties as may be assigned by immediate supervisor.

## 5.4.2 QUALIFICATION AND EXPERIENCE

Holders of Full Technician Certificate (FTC) or Diploma in Clothing and Textile Technology. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment. Possession of a vocational teaching certificate will be an added advantage.

#### 5.4.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

# 5.5 ASSISTANT VOCATIONAL TEACHER – SECRETARIAL STUDIES – 3 POSTS (RE-ADVERTISED)

## 5.5.1 DUTIES AND RESPONSIBILITIES

(i) To prepare for and issue instructions as per scheme of training of a specified unit by interpreting the curricula and its guidelines to facilitate practical preparation;

(ii) To participate in delivering instructions to trainees through demonstration in order to impart properly the intended practical skill and attitude;

(iii) To guide the safe use of training tools and equipment by performing daily preventive and corrective maintenance to maintain the life span of same;

(iv) To perform any other duties as may be assigned by her/his supervisor.

## 5.5.2 QUALIFICATIONS AND EXPERIENCE

Holders of NVA Level 3 or Trade Test Grade I Certificate in Secretarial Studies. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment.

## 5.5.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

# 5.6 ASSISTANT VOCATIONAL TEACHER - HANDLOOM WEAVING - 1 POST (RE-ADVERTISED)

## 5.6.1 DUTIES AND RESPONSIBILITIES

(v) To prepare for and issue instructions as per scheme of training of a specified unit by interpreting the curricula and its guidelines to facilitate practical preparation;

(vi) To participate in delivering instructions to trainees through demonstration in order to impart properly the intended practical skill and attitude;

(vii) To guide the safe use of training tools and equipment by performing daily preventive and corrective maintenance to maintain the life span of same;

(viii) To perform any other duties as may be assigned by her/his supervisor.

## 5.6.2 QUALIFICATIONS AND EXPERIENCE

Holders of National Vocational Award Level 3 or Trade Test Grade I Certificate in Handloom Weaving. The applicant must possess a Vocational Teachers Training Certificate or should be ready to pursue it within VETA immediately after employment.

#### 5.6.3 REMUNERATION

Attractive remuneration package in accordance with Institution's Salary Scale

#### 6.0 THE UNIVERSITY OF DAR ES SALAAM (UDSM)

The University of Dar es Salaam is a public university in Dar es Salaam, Tanzania. It was established in 1961 as an affiliate college of the University of London. The university became an affiliate of the University of East Africa (UEA) in 1963, shortly after Tanzania gained its independence from the

United Kingdom. In 1970, UEA split into three independent universities: Makerere University in Uganda, the University of Nairobi in Kenya, and the University of Dar es Salaam.

#### 6.1 RECORDS OFFICER II – (3 Posts)

#### 6.1.1 DUTIES AND RESPONSIBILITIES

i. To assist in identifying and analyzing personnel records for storage;

ii. To assist in the execution of the records management system including safe keeping, accessibility and usage;

iii. To assist to identify and retrieve relevant records from registries and archives;

iv. To assist in controlling computer generated records, oversees their safe keeping and usage; and

v. To perform any other duties assigned by the immediate supervisor.

#### 6.1.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor Degree in one of the following: Records Management, Records and Archives Management, Corporate Information Management, or equivalent qualifications from a recognized Institution.

#### 6.1.3 RENUMERATION: PGSS 6

## **GENERAL CONDITIONS**

- i. All applicants must be Citizens of Tanzania with an age not above 45 years of age exceptfor those who are in Public Service.
- ii. Applicants must attach an up-to-date Curriculum Vitae (CV) having reliable contacts; postal address/post code, e-mail and telephone numbers;
- iii. Applicants should apply on the strength of the information given in this advertisement;
- iv. Applicants must attach their certified copies of the following certificates: -
  - Postgraduate/Degree/Advanced Diploma/Diploma/Certificates;
  - Postgraduate/Degree/Advanced Diploma/Diploma transcripts;
  - Form IV and Form VI National Examination Certificates;
  - Professional Registration and Training Certificates from respective Registration or Regulatory Bodies, (where applicable);

- Birth certificate;
- v. Attaching copies of the following certificates is strictly not accepted: -
  - Form IV and form VI results slips;
  - Testimonials and all Partial transcripts;
- vi. An applicant must upload recent Passport Size Photo in the Recruitment Portal;
- vii. An applicant employed in the Public Service should route his application letter through his respective employer;
- viii. An applicant who is retired from the Public Service for whatever reason should not apply;
- ix. An applicant should indicate three reputable referees with their reliable contacts;
- x. Certificates from foreign examination bodies for Ordinary or Advanced level education should be verified by The National Examination Council of Tanzania (NECTA).
- xi. Professional certificates from foreign Universities and other training institutions should be verified by The Tanzania Commission for Universities (TCU) and National Council for Technical Education (NACTE);
- xii. An applicant with special needs/case (disability) is supposed/advised to indicate;
- xiii. A signed application letter should be written either in Swahili or English and Addressed to Secretary, Presidents Office, Public Service Recruitment Secretariat, P.O. Box 2320, and Utumishi Building at University of Dodoma – Dr. Asha Rose Migiro Buildings -Dodoma.
- xiv. Deadline for application is **29<sup>th</sup> May, 2024.**
- xv. Only shortlisted candidates will be informed on the date of interview and;
- xvi. Presentation of forged certificates and other information will necessitate to legal action;

**NOTE:** All applications must be sent through Recruitment Portal by using the following address; <u>http://portal.ajira.go.tz/</u>and not otherwise (This address also can be found at PSRS Website, Click 'Recruitment Portal')

## Released by:

# ACTING SECRETARY PUBLIC SERVICE RECRUITMENT SECRETARIAT

## THE UNITED REPUBLIC OFTANZANIA



# PRESIDENT'S OFFICE PUBLIC SERVICE RECRUITMENT SECRETARIAT

Ref.No.JA.9/259/01/A/530

14<sup>th</sup> May 2024

# VACANCIES ANNOUNCEMENT

On behalf of the Benjamin Mkapa Hospital, and the Electrical Transmission and Distribution Construction and Maintenance Company Limited (ETDCO), Public Service Recruitment Secretariat (PSRS), Invites talented, results-oriented dynamic, innovative, experienced, and suitable qualified Tanzanians to fill seventeen (17) vacant posts below:

# 1.0 BENJAMIN MKAPA HOSPITAL

Benjamin Mkapa Hospital is established under the Government Notice No.453 of 2015 which was gazette by the government on 16<sup>th</sup> October, 2015 after its inauguration on 13<sup>th</sup> October, 2015. The establishment of this hospital emanates from the intention of 4<sup>th</sup> term President of United Republic of Tanzania Dr. Jakaya Mrisho Kikwete to have a hi-tech and modern diagnostic treatment center in Tanzania by 2015 aiming at reducing government burden resulting from referring patients abroad.

The hospital has 400 bed capacity that serve both in and out patient from within and outside the country. At this moment the hospital provides a broad range of health services including Emergency medicine, Intensive Care Unit (ICU), Imaging (Magnetic Resonance Imaging (MRI), Computerized Tomography Scan (CT scan), Mammography, X-ray, Ultrasound, angiography, Cath-lab, Laboratory services, surgical Services and radiotherapy services.

## 1.1 NURSE II - 6 POSTS

## **1.1.1 DUTIES AND RESPONSIBILITIES**

- i. Taking general nursing care of patients;
- ii. Administering drugs and other treatments as prescribed by medical doctors;
- iii. Collecting data and preparing reports of his/her working performance;
- iv. Counseling patients;
- v. Educating patients on their health problems;
- vi. Taking care of DDA;
- vii. Performing any other related official duties as may be assigned by higher authorities;

#### 1.1.2 QUALIFICATION AND EXPERIENCE

Holder of Certificate (NTA Level 5) in Nursing, Midwifery or equivalent qualifications from recognized institutions and enrolled with Tanzania Nurses and Midwives Council.

#### 1.1.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

## 1.2 PHYSIOTHERAPIST II - 2 POSTS

#### **1.2.1 DUTIES AND RESPONSIBILITIES**

- i. Assessing and treating patient through physiotherapy techniques;
- ii. Keeping and maintaining patient's records;
- iii. Ensuring proper up-keep of equipment in the Unit;
- iv. Ensure adherence to standard operating procedure and BMH business process;
- v. Perform other duties assigned by the supervisor;

#### 1.2.2 QUALIFICATION AND EXPERIENCE

Holder of Diploma in Physiotherapy or equivalent qualification from a recognized institution.

#### 1.2.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

#### 1.3 OCCUPATIONAL THERAPIST II - 1 POSTS

#### **1.3.1 DUTIES AND RESPONSIBILITIES**

- i. Keeping and maintain patients records and statistics;
- ii. Taking care of equipment in the Unit/department and report any malfunctions;
- iii. Carrying out occupational Therapist duties under supervision;
- iv. Maintaining records and provide written and verbal reports as required;
- v. Maintaining an accurate record of the services provided to patients and

vi. Performing other duties assigned by the supervisor.

## **1.3.2 QUALIFICATION AND EXPERIENCE**

Holder of Diploma in Occupational Therapy any related field from recognized institution

## 1.3.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

## 1.4 CLINICAL OPTOMETRIST II - 1 POST

## **1.4.1 DUTIES AND RESPONSIBILITIES**

- i. Conducting visual analysis;
- ii. Doing optical prescriptions;
- iii. Maintaining optical aids;
- iv. Keeping and maintaining patients' statistics;
- v. To perform other duties assigned by the supervisor;

## **1.4.2 QUALIFICATION AND EXPERIENCE**

Holder of Diploma in Clinical Optometry or equivalent qualification from a recognized institution.

#### 1.4.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

## 1.5 AUDIOLOGIST II - 1 POST

## **1.5.1 DUTIES AND RESPONSIBILITIES**

- i. Carrying out audiometric therapy on patients with audio pathology;
- ii. Maintaining an accurate record of the audiometric services provided to patients;
- iii. Compiling case reports of each patient for monitoring treatment progress;
- iv. Taking care of equipment in the Unit/department and report any malfunctions;
- v. Interviewing relatives and gather information that can assist in the treatment of patients;
- vi. Providing technical guidance and support to subordinates;
- vii. To perform other duties assigned by the supervisor.

## 1.5.2 QUALIFICATION AND EXPERIENCE

Holder of Bachelor Degree in Audiology or in any related field from a recognized institution.

#### **1.5.3 REMUNERATION**

Attractive remuneration package in accordance to Hospital Scheme of Service

## 1.6 RADIOLOGY SCIENTIST II - 1 POST

## **1.6.1 DUTIES AND RESPONSIBILITIES**

- i. Carrying out various x-ray examinations;
- ii. Keeping and maintaining Radiology equipment;
- iii. Ensuring quality of x-rays;
- iv. Keeping and maintaining patients x-ray waiting for seniors to interpret and give results;
- v. Supervising and training junior staff in the unit;
- vi. Up-keeping and maintaining x-ray equipment and sterilizing radiology instruments in the unit;
- vii. Ensure adherence to standard operating procedure and BMH business process;
- viii. To perform other duties assigned by the supervisor;

## 1.6.2 QUALIFICATION AND EXPERIENCE

Holder of Bachelor Degree in Radiography, Diagnostic Radiography or any related field who is registered by the Medical Radiology and Imaging Professional Council.

#### **1.6.3 REMUNERATION**

Attractive remuneration package in accordance to Hospital Scheme of Service.

# 1.7 NUTRITION OFFICER II - 1 POST

## **1.7.1 DUTIES AND RESPONSIBILITIES**

- Reviewing the patients feeding survey of each patient with specialized or medical need attending BMH clinic, providing needed information to help them in make an informed decision about feeding choice, and provide them with technical support;
- ii. Participating in implementing outreach programs as planned;
- iii. Place orders of wards nutritional requirements;
- Assisting in identifying those clients at significant medical/nutritional risk, identifying nutritional objectives and schedule the high risk follow up clinic for in depth nutritional counselling;
- Providing nutritional counselling and class instruction for various needs of the target population, especially nutritional needs for patients, pregnancy, breastfeeding, infants and document client progress towards goals;
- vi. Assigning appropriate food packages to meet the nutritional needs of clients, including specialized formula for patients with specialized or medical needs;

- vii. Ensure adherence to standard operating procedure and BMH business process; and
- viii. To perform other duties assigned by the supervisor;

# 1.7.2 QUALIFICATION AND EXPERIENCE

Holder of Bachelor Degree in one of the following fields; Food and Nutrition, Food Science and Technology, Family Consumers Studies, Nutrition and Dietetics, Food Service Systems Management, Home Economics, Human Nutrition or equivalent qualification from a recognized institution.

## 1.7.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

# 1.8 MEDICAL SPECIALIST (GENERAL SURGEON)- 1 POST

# 1.8.1 DUTIES AND RESPONSIBILITIES

- i. Attending emergency medical duties;
- ii. Carrying out ward rounds;
- iii. Performing surgical duties;
- iv. Performing clinical duties in both private and public outpatient clinics;
- v. Carrying out researches in their respective medical fields;
- vi. Participating fully in morning clinical sessions, patients' presentation and clubs;
- vii. Participating in Medical Board;
- viii. Participating in outreach programs;
- ix. Participating in preparation of budget of Medical Directorate;
- x. Initiating, Creating and planning strategies to improve his/her professional services;
- xi. Preparing Continuing Education Programs for Medical Personnel;
- xii. Providing Medical legal advice;
- xiii. Carrying out administrative duties in his respective working area;
- xiv. Ensuring adherence to standard operating procedure and BMH business processand
- xv. Performing any other duties related to his/her work as assigned by his/her superior.

# **1.8.2 QUALIFICATION AND EXPERIENCE**

Holder of Master of Medicine Degree (M.Ed.) in General Surgery from arecognized institution who is registered with the Medical Council of Tanganyika. He/ She must be a holder of a Doctor of Medicine Degree as well.

# **1.8.3 REMUNERATION**

Attractive remuneration package in accordance to Hospital Scheme of Service.

# 1.9 LAUNDER - 1 POST

## 1.9.1 DUTIES AND RESPONSIBILITIES

- i) Performing laundry duties;
- ii) Ensuring that equipment, utensils and place of work are clean; and
- iii) Performing any other duties related to his/her work as assigned by his/her superior.

## **1.9.2 QUALIFICATION AND EXPERIENCE**

Holder of Form IV/VI Certificate with at least one year of basic training in laundry service orany related course with ability to use laundry machines.

## **1.9.3 REMUNERATION**

Attractive remuneration package in accordance to Hospital Scheme of Service

## 1.10 ICT OFFICER II (SYSTEM ADMINISTRATOR) - 1 POST

## **1.10.1 DUTIES AND RESPONSIBILITIES**

- i. Designing computer systems charts and to provide the necessary systems documentation;
- ii. Assisting users in systems analysis and design;
- iii. Executing and documenting test plans according to quality management standards and methods;
- iv. Preparing systems flow charts of information movements;
- v. Undertaking low level routine maintenance of ICT equipment;
- vi. Performing any other duty assigned by the Supervisor.

## 1.10.2 QUALIFICATION AND EXPERIENCE

Holder of Bachelor Degree in Computer Science, Information Systems, Information Technology, Computer Engineering, and Telecommunication from a recognized institution.

## 1.10.3 REMUNERATION

Attractive remuneration package in accordance to Hospital Scheme of Service

# 2.0 ELECTRICAL TRANSMISSION AND DISTRIBUTION CONSTRUCTION AND MAINTENANCE COMPANY LIMITED (ETDCO)

Electrical Transmission and Distribution Construction and Maintenance Company Limited (ETDCO Limited) is a subsidiary company of The Tanzania Electric Supply Company (TANESCO) established in June 2016 under Companies Act, Act No 12 of 2002 and came into operation January 2017. The company is mandated to undertake business of Construction and Maintenance of Electricity infrastructure within the Country and beyond. The Company is a Registered Contactors Registration Board (CRB) as Class One Contractor. It is mandated to carry out the businesses as construction and Maintenance of Electrical Transmission and Distribution networks by promoting commercial engineering, financial, environmental a, asset management services such as undertaking design, project 19 management, technical due diligence, technological assessment, supervision, specifications, construction supervision and testing and quality control, training and capacity building in Transmission and Distribution of Electrical networks, to carry on the work of construction of Electrical Transmission and Distribution networks, undertake and execute all types of mechanical and electrical testing and commissioning, including ascertaining of quality of materials such as poles, conductors, insulators, all types of switchgears and any other electrical accessory which will be required during the assigned duty, feasible and acceptable in nature, to carry on businesses in Electrical Transmission and Distribution Networks Construction and Maintenance, testing, transportation and erection and management as a contractor, engineers and consultants and to undertake and execute and contracts, or works, involving advisory services or use of new technology, skilled or unskilled labour required for the aforesaid or similar object and carry out any ancillary or other works comprised in such contracts and to carry our agency work for the objects and mobilize finance for construction and Maintenance of Electrical Transmission and Distribution Networks from various sources including public funds, private sector, commercial banks and development partners for financing of materials manufacturing, testing, transportation and installation.

# 2.1 TECHNICIAN II (PLANNING & QUALITY ASSURANCE)- 1 POST (RE -ADVERTISED)

#### 2.1.1DUTIES AND RESPONSIBILITIES

i. Implementing ETDCO's Project Planning and Quality Assurance functions as well as the day-to-day operations of the business;

ii. Preparing detailed Project Design, Planning, Cost Estimates and Methodology

required to implement projects to its successfulness;

iii. Modernizing and sustaining the Design, Planning, Surveying, Quality Control on behalf of ETDCO;

iv. Carrying out inspection and operational studies and determine areas to be improved or modified and well as to develop corrective actions and solutions before commissioning the project;

v. Reviewing requirements, specifications, codes, processes and technical design documents to provide timely and meaningful feedback;

vi. Documenting all proceedings and tests and guarantee that classified information remains secure and confidential;

vii. Tracking and monitoring all deadlines and budgetary requirements are met on each project;

viii. Being updated with new testing and measuring technologies;

ix. Reviewing requirements, specifications and technical design documents to provide timely and meaningful feedback;

x. Creating detailed, comprehensive and well-structured test plans and test cases;

xi. Estimating, prioritize, plan and coordinate testing activities;

xii. Designing, develop and execute automation scripts using open-source tools;

xiii. Identifying, recording, documenting thoroughly and track bugs;

xiv. Performing thorough regression testing when bugs are resolved;

xv. Developing and applying testing processes for new and existing products to meet client needs;

xvi. Liaising with internal teams e.g. Developers and product managers) to identify system requirements;

xvii. Monitoring debugging process results;

xviii. Investigating the causes of non-conforming software and train users to implement solutions;

xix. Tracking quality assurance metrics, like defect densities and open defect counts and;

xx. Staying up-to-date with new testing tools and test strategies.

#### 2.1.2 QUALIFICATION AND EXPERIENCE

 Holder of FTC/Diploma in Electrical Engineering or equivalent and must be registered as Engineering Technician;

• At least three (3) years of working experience in either electrical Transmission, Distribution or Substation works;

• Strong knowledge of software QA methodologies, tools and processes, experience in writing clear, concise and comprehensive test plans and test cases, hands-on experience with automated testing tools, proven work experience in software development, proven work experience in quality assurance software, MS-project knowledge, Auto-CAD Computer skills, planning, design and project management 22 skills, strong analytical, critical, logical thinking and problem-solving skills will be an added advantage.

## 2.1. REMUNERATION

Attractive remuneration package as per organization Scheme of Service

## **GENERAL CONDITIONS**

- i. All applicants must be Citizens of Tanzania with an age not above 45 years of age except for those who are in Public Service;
- ii. People with disabilities are highly encouraged to apply and should indicate clearly in the portal for Public Service Recruitment Secretariat attention;
- iii. Applicants must attach an up-to-date Curriculum Vitae (CV) having reliable contacts; postal address/post code, e-mail and telephone numbers;
- iv. Applicants should apply on the strength of the information given in this advertisement;
- v. Applicants must attach their certified copies of the following certificates: -
- Postgraduate/Degree/Advanced Diploma/Diploma/Certificates;
- Postgraduate/Degree/Advanced Diploma/Diploma transcripts;
- Form IV and Form VI National Examination Certificates;
- Professional Registration and Training Certificates from Respective Registration or Regulatory Bodies, (where applicable);
- Birth certificate;
- Attaching copies of the following certificates is strictly not accepted: -
- Form IV and form VI results slips;
- Testimonials and all Partial transcripts;
  - vi. An applicant must upload recent Passport Size Photo in the Recruitment Portal;
- vii. An applicant employed in the Public Service should route his application letter

through his respective employer;

viii. An applicant who is retired from the Public Service for whatever reason should not apply;

ix. An applicant should indicate three reputable referees with their reliable contacts;

x. Certificates from foreign examination bodies for Ordinary or Advanced level education should be verified by The National Examination Council of Tanzania (NECTA).

xi. Professional certificates from foreign Universities and other training institutions should be verified by The Tanzania Commission for Universities (TCU) and National Council for Technical Education (NACTE);

xii. A signed application letter should be written either in Swahili or English and Addressed to

## Secretary,

President's Office, Public Service Recruitment

Secretariat,

P.O. Box 2320,

Utumishi Building at University of Dodoma - Dr. Asha

## Rose Migiro Buildings - Dodoma.

xiii. Deadline for application is 27<sup>th</sup> May, 2024;

xiv. Only shortlisted candidates will be informed on a date for interview and;

xv. Presentation of forged certificates and other information will necessitate to legal action;

NOTE: All applications must be sent through Recruitment Portal by using the following address; <u>http://portal.ajira.go.tz</u>/and not otherwise (This address also can be found at PSRS Website, Click 'Recruitment Portal') Released by:

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